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| SCHOOL | Museum Education |
| ACADEMIC YEAR | THREE-YEAR PROGRAM II - 2025/2026 |
| SUBJECT | 917 Inglese avanzato |
| TYPE OF SUBJECT | Theoretical-Practical |
| NUMBER OF HOURS PER LESSON | 3 |
| NUMBER OF ECTS CREDITS | 0 |
| DISTRIBUTION OVER THE ACADEMIC YEAR | II SEMESTER |

EDUCATIONAL OBJECTIVES AND EXPECTED RESULTS

As this is an advanced course, the principal aim is to consolidate the foundational learning acquired in general English, before progressing to more complex structures designed to enhance students' existing linguistic and communicative competences. The target outcome is the attainment of an intermediate level (B1+/B2) in accordance with the Common European Framework of Reference for Languages (CEFR). With regard to comprehension, the objective is to develop the ability to extract pertinent information from both spoken interactions and written texts. In relation to written language, the course seeks to provide the linguistic, syntactic, and morphological tools necessary to produce written accounts, descriptions, and presentations. At the phonetic level, particular attention will be given to consolidating accurate pronunciation, stress, and intonation through the application of phonetic practice. In terms of oral communication, emphasis will be placed on extending vocabulary essential for effective expression in everyday and professional contexts. Students will be encouraged to comprehend the overall meaning of conversations on familiar subjects, grasp the sense of more detailed accounts, and communicate personal information as well as aspects of the culture of English-speaking countries. As for written production, students will be expected to communicate ideas and concepts effectively, and to produce a range of written texts including short narratives, personal letters, descriptions, and reports. Furthermore, the course aims to support learners in acquiring a more advanced and specialised vocabulary.

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| Knowledge and understanding | Knowledge of the morpho-syntactic structures corresponding to levels B1+/B2 of the CEFR. Consolidation and application of communicative functions, grammatical structures, and vocabulary appropriate to these levels, with the aim of developing a coherent and accurate communicative competence relevant to common situations of everyday life. As outlined in the learning objectives, the course aims to foster the ability to comprehend texts and spoken interactions across a variety of personal and professional contexts. |
| Applying knowledge and understanding | The ability to apply knowledge and understanding will be encouraged and enhanced through practical activities such as the comprehension of a wide range of listening exercises, conversations, reports, and summaries of videos and articles. |
| Making judgements | The readings and listening materials employed will require students to progressively develop the ability to express their own thoughts and opinions, thereby fostering independent judgement and effective communication skills |
| Communication skills | The objective will be to develop communicative competence enabling students to interact fluently in general conversations and, within a professional context, to present and discuss topics related to their specific field of study.. |
| Learning skills | Individual learning ability will be assessed and duly taken into consideration in the completion of the proposed activities and practical exercises. |

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| CONTENTS | <p>With regard to course content, reference is made to the morpho-syntactic structures corresponding to levels B1+ and B2 of the CEFR, which include, among others: Revision of the basic verb tenses Further study of past tenses (narrative tenses; present and past perfect simple and continuous) More advanced future forms (future continuous and future perfect simple and continuous) Past modals and related verbs Formulating hypotheses Verbs followed by gerunds or infinitives, with or without “to” Passive structures Conditional and hypothetical structures In terms of vocabulary, attention will also be devoted to collocations, phrasal verbs, fixed expressions, metaphors and idioms, antonyms, prefixes, and compound nouns. The course will further explore specialised language related to the students’ specific field of study. As for comprehension skills, progressive improvement will be promoted through exposure to news broadcasts, interviews with individuals from diverse backgrounds, educational and professional experiences, and videos covering a range of topics. Expressive and conversational skills will be developed through various interactive activities (such as pair work, “What do you think?”, and “Talking about you”) designed to give students the opportunity to practise the language by expressing their thoughts and opinions on a wide variety of subjects. A Google Classroom has been created to facilitate the sharing of materials and the assignment of learning activities.</p> |
| ADOPTED METHODOLOGY | <p>[X] In Person The adopted methodology will include a combination of lectures and practical exercises, listening and reading comprehension activities, pair-work speaking tasks, and discussions based on videos and other selected materials.</p> |
| ASSESSMENT METHODS | <p>Student learning will be evaluated continuously, taking into consideration their participation and engagement during lessons, as well as the completion of assigned tasks, which must be submitted via the ‘Coursework’ section of Classroom. The final assessment will comprise a test covering the grammatical structures addressed throughout the course. Students holding a dyslexia or SEN (Special Educational Needs) certification will be provided with a modified assessment, featuring multiple-choice options, enlarged font, increased spacing, and additional time for completion. Assessment of Speaking and Writing will require students to prepare and subsequently present a brief paper on a topic of their choice, pertinent to their selected field of study.</p> |